**Botho University Anthem**

Re di – kgantshwa – ne *(We are the Champions)*
Tsa Botho University *(of Botho University)*
Re tsile go *(We are going to)*
Le hakgamatsa *(amaze you)*

**Chorus:**
We will stand and wave our flag
As we shout our name a chant of victory
It is a life changing experience
Do more with Botho University

We are the Stars
Of Botho University
We will take
The world by storm

**Chorus:**
We will stand and wave our flag
As we shout our name a chant of victory
It is a life changing experience
Do more with Botho University
Quality is critical for all higher education institutions. ISO 9001:2008 is an international Quality Management System standard that effectively improves products and service quality around the world in various sectors including higher education. Within the Botho University context, ISO 9001:2008 certification has meant promotion of quality awareness and quality assurance. Having undergone a rigorous screening of their processes and systems over the past 1 ½ years, Botho University received this prestigious certificate for its Quality Management System from the Botswana Bureau of Standards (BOBS). The BOS ISO 9001:2008 certification for Botho University has promoted high quality education for the students, instilled self confidence, passion and commitment, resulting in the attainment of the best results academically and in the world of work.
Botho University was established in 1997 and has rapidly evolved over the years to become a leading multidisciplinary high-quality tertiary education provider. Botho University was one of the first local tertiary institutions in Botswana to be accredited by the Human Resources Development Council (HRDC). All programmes are approved by the Botswana Qualifications Authority (BQA) and the Council on Higher Education (CHE) in Lesotho. Botho University currently offers programmes through five faculties namely Faculty of Business & Accounting, Faculty of Computing, Faculty of Engineering and Applied Sciences, Faculty of Health and Education and Faculty of Hospitality and Sustainable Tourism.

All our programmes have been developed with inputs from industry thus our graduates are ready to hit the ground running. We currently offer qualifications from certificate level to master’s degree level with plans in place for doctoral programmes to be rolled out very soon. With over 3500 students and almost 350 staff members and growing, Botho University is a dynamic and exciting place to be.

Botho University also offers a diverse range of programmes for in-service professionals and organizations. Under the Corporate Training Department, there are over 200 short-term professional development programmes, which can be customized to meet the client’s requirements. BU currently has campuses in 5 countries: Gaborone & Francistown in Botswana, Maseru in Lesotho, Botho Higher Education Institution – Windhoek Namibia, Manzini in Eswatini and the Blended & Distance Learning Campus (BDLC).

Botho Higher Education Institution has been established in Namibia by Botho University, Botswana as one of its international campuses. Hence, by virtue of this relationship, BHEI is affiliated to BU in terms of the agreement between the two entities.

BHEI operates from Ausspannplatz, Windhoek. In the initial stages BHEI offers four qualifications from BU, to be increased as the institution grows, and thereafter as the institution strengthens its presence in Namibia, it may offer own qualifications as per the needs of the country. The franchise programmes
Currently offered by BHEI are in the key fields of Business, Health, Accounting, Computing and Finance.

Botho University’s strategic focus is to increase student diversity by attracting international students. Apart from Botswana and Lesotho, BU attracts several students from other countries in the region such as South Africa, Namibia, Zimbabwe, Zambia, Democratic Republic of Congo, and Ethiopia amongst others.

Botho University also has several partnerships with well-known regional and international institutions such as University of Venda-RSA, KTH Royal Institute of Technology-Sweden, Black Hills State University-USA, University of Louisville-USA, Indian School of Mines-India, Manipal University in India and recently World Tourism Forum Lucerne-Switzerland. Students studying with Botho University have an immense opportunity to take advantage of these international partnerships through student exchange programmes. BU students have had internship programmes in India, USA, UK and Sweden amongst others, thus giving them incredible international exposure.

Botho University firmly believes in providing its students with a superior learning environment. The University continually invests in excellent infrastructure and the latest technology driven learning resources. The campus in Gaborone is well known for being of international standards and many national and international events have been held on the premises due to the quality of the facilities. The new state-of-the-art campus in Francistown sits on the banks of Tati River and is fitted with LED lights to conserve energy. Apart from Francistown, BU has already converted many of its light fittings in Gaborone Campus into eco friendly LED lights and has enormous plans in pipeline to implement environmentally friendly projects in the university’s existing and future infrastructure.

Academic rigor combined with excellence in all extracurricular activities, ensures that Botho University graduates possess a potent combination of skills. BU is one of the top ranked sporting institutions in Botswana having won top accolades and championships in the country. The University has top notch sporting facilities for basketball, netball, volleyball, soccer and chess. BU’s Gaborone campus is equipped with the modern mini-soccer turf suitable to play during day and night.

Botho University is driven by the core values of integrity, excellence, and inclusiveness and aims to produce well-rounded, entrepreneurial, and globally-employable graduates with the attitude, knowledge, skills, and competencies to create value and drive productivity increases needed to catalyse sustainable economic growth. The focus on quality has resulted in Botho University becoming the only university in Botswana with a BOS ISO 9001:2015 certification. With an impeccable reputation for quality in the market, Botho University graduates are leading the way in transforming the economy.
About Us (continued)

Studying in Botswana

With a population of just over 2 million, the people of Botswana have enjoyed independence for over 50 years. English is the official language and the medium of instruction in higher educational institutions though Setswana is also widely spoken.

Botswana enjoys a politically stable climate and is generally safe with a low crime rate. Transparency International ranks it as the least corrupt country in Africa. The main source of income for the country is from diamonds, with Debswana, the world’s largest diamond producing company located here. The government has implemented an Economic Diversification Drive (EDD) to reduce the overreliance on diamonds. The EDD has created jobs in several industries necessitating the need for qualified graduates.

The two largest cities in Botswana are the Capital City Gaborone and the “Capital of the North” Francistown. Botho University has campuses in both cities. The local currency is the Botswana Pula (BWP). 1USD = 10.42 BWP (approximately).

Tourism and Culture

Botswana is well-known for its diverse wildlife and is home to what is popularly known as the Big Five - namely the lion, elephant, rhino, leopard, and buffalo. Tourist attractions include the Chobe National Park and Moremi Game Reserve. Botswana is also home to the world-famous Okavango Delta – one of the world’s largest inland deltas. Other reserves include the Central Kalahari Game Reserve located in the Kalahari Desert, Makgadikgadi Pans National Park, and Nxai Pan National Park. There are also specialised sanctuaries like the Khama Rhino Sanctuary (for rhinoceros) and Makgadikgadi Pans Sanctuary (for flamingos). Botswana’s internationally revered safaris are simply a drive away for tourists, making them an attractive option for a quick getaway.

Music and dance form a very integral part of the local culture and traditions. Traditional musical instruments and clapping of hands are used to create music and rhythms. The local communities are also known for their skills in basket weaving and pottery (producing beautiful products for commercial use).
Our INFRASTRUCTURE
# Our Programmes

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<thead>
<tr>
<th>Programme Code</th>
<th>Masters Programmes</th>
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<tbody>
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<td>MBA - 9MA - 17</td>
<td>Business</td>
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<tr>
<td></td>
<td>Master of Business Administration (MBA)</td>
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<tr>
<th>Programme Code</th>
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<tr>
<td>ACC - 8BH - 17</td>
<td>Accounting</td>
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<tr>
<td>FIN - 8BH - 17</td>
<td>BSc (Hons) in Accounting</td>
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<tr>
<td>BMA - 8BH - 17</td>
<td>BSc (Hons) in Finance</td>
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<td>BSc (Hons) in Business Management</td>
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<thead>
<tr>
<th>Programme Code</th>
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<tbody>
<tr>
<td>AAT - PD4 - 16</td>
<td>AAT - Association of Accounting Technicians</td>
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<td>ACA - 8PL - 17</td>
<td>ACCA - Association of Chartered Certified Accountants</td>
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<td>BCA - 8AS - 13</td>
<td>BICA - Botswana Institute of Chartered Accountants</td>
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<tr>
<td>CMA - 8AD - 11</td>
<td>CIMA - Chartered Institute Of Management Accountants (Member of The Chartered Institute of Management)</td>
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<tr>
<td>CFA - 8PQ - 15</td>
<td>CIPFA - Professional Qualification in International Public Financial Management</td>
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<tr>
<th>Programme Code</th>
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<tbody>
<tr>
<td>NVC - 3CE - 15</td>
<td>Certificate in New Venture Creation</td>
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*Please contact the Admissions Department to find out which programmes are available in your choice campus of study.

*Check our website for the latest updates on Campus Learning programmes and Distance Learning programmes by visiting [www.bothouniversity.com](http://www.bothouniversity.com)*
**Our Programmes (Continued)**

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<thead>
<tr>
<th>Programme Code</th>
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</thead>
<tbody>
<tr>
<td>MMT - 9MA - 15</td>
<td>MSc in Computer Systems Management</td>
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<thead>
<tr>
<th>Programme Code</th>
<th>Bachelors Programmes</th>
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<tbody>
<tr>
<td>COM - 8BH - 11</td>
<td>BSc (Hons) in Computing</td>
</tr>
<tr>
<td>MMS - 8BH - 17</td>
<td>BSc (Hons) in Multimedia Systems</td>
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<tr>
<td>MCO - 8BO - 20</td>
<td>Bachelor of Science in Mobile Computing</td>
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<tr>
<td>CON - 8BO - 20</td>
<td>Bachelor of Science in Computer Networking</td>
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<tr>
<td>NCF - 8BH - 13</td>
<td>BSc (Hons) in Network Security and Computer Forensics</td>
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<tr>
<th>Programme Code</th>
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<tbody>
<tr>
<td>CHM - 3CE - 15</td>
<td>Certificate Level 3 in Computer Hardware Maintenance and Networking</td>
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<tr>
<td>NAD - 7CE - 15</td>
<td>Certificate in Network Administration</td>
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<tr>
<td>CNA - 2CE - 17</td>
<td>Cisco Certified Network Associate Routing and Switching (CCNA)</td>
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<tr>
<td>DPB - 4CE - 15</td>
<td>Certificate Level 3 in Desktop Publishing</td>
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<tr>
<td>WDE - 3CE - 15</td>
<td>Certificate Level 3 in Web Designing</td>
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<tr>
<td>GDA - 3CE - 15</td>
<td>Certificate Level 3 in Graphic Design and Animation</td>
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<tr>
<td>DBA - 3CE - 15</td>
<td>Certificate Level 3 in Database Administration</td>
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**Faculty of Engineering and Applied Sciences**

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<tr>
<th>Programme Code</th>
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<tbody>
<tr>
<td>CEN - 8BH - 14</td>
<td>BEng (Hons) in Computer Engineering</td>
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<tr>
<td>EEN - 8BH - 14</td>
<td>BEng (Hons) in Electrical Engineering</td>
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<th>Bachelors Programmes</th>
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<tbody>
<tr>
<td>JMD - 8BH - 14</td>
<td>BSc (Hons) in Jewellery Management and Design</td>
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<tbody>
<tr>
<td>EIM - 3CE - 16</td>
<td>Certificate in Electrical Installation and Maintenance</td>
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</tbody>
</table>

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### OUR PROGRAMMES (CONTINUED)

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<tr>
<td><strong>PROGRAMME CODE</strong></td>
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<tr>
<td>MED - 9MA - 15</td>
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<tr>
<td><strong>PROGRAMME CODE</strong></td>
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<tr>
<td>HED - 8PD - 15</td>
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<td><strong>PROGRAMME CODE</strong></td>
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<tr>
<td>HIM - 8BH - 13</td>
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<tr>
<td>BEP - 8BH - 14</td>
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<tr>
<td><strong>PROGRAMME CODE</strong></td>
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<td>CHC - 4CE - 15</td>
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<tr>
<td>HMA - 8BH - 14</td>
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<td><strong>PROGRAMME CODE</strong></td>
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<tr>
<td>ROP - 3CE - 15</td>
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<tr>
<td>FBO - 3CE - 15</td>
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</tbody>
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*Check our website for the latest updates on Campus Learning programmes and Distance Learning programmes by visiting www.bothouniversity.com
Master of Business Administration (MBA)

Programme details:
The programme consists of 11 core (required) modules and 8 Elective Modules. The Research Methodology is a pre-requisite for the Dissertation in the MBA Programme. Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student. The MBA Programme will be Block Release and Distance Learning.

Core modules:
• B9 - CBS - 17: Collaborative Business Strategies (10)
• B9-MIS-17: Management Information System (20)
• A9 - MAC - 17: Management Accounting (20)
• B9 - PMT-17: Project Management (10)
• B9 - MEC - 17: Managerial Economics (10)
• B9 - MGT - 17: Marketing Management (20)
• A9 - FMT - 17: Financial Management (20)
• B9 - DAS - 17: Decision Analysis (10)
• B9 - STM - 17: Strategic Management (20)
• B9 - BRM - 17: Business Research Methods (20)
• B9-DIS-17: Dissertation (60)

Elective modules:
Select any two from the following:
• A9 - IIA - 17: International Investment Analysis (10)
• A9 - RMF - 17: Risk Management in Financial Institutions (10)
• A9 - FMT - 17: Financial Markets and Treasury Management (10)
• B9-STM-17: Strategic Marketing (10)
• B9-NPD-17: New Product Development and Management (10)
• B9-OPS-17: Operations Strategy (10)
• B9-TPN-17: Technopreneurship (10)
• B9-BST-17: Business Statistics (10)

Recommended full-time study path: 2 Years

Semester 1
• B9 - CBS - 17: Collaborative Business Strategies (10)
• B9 - MIS - 17: Management Information System (20)
• A9 - MAC - 17: Management Accounting (20)
• B9-PMT-17: Project Management (10)

Semester 2
• B9 - MEC - 17: Managerial Economics (10)
• B9 - MGT - 17: Marketing Management (20)
• A9 - FMT - 17: Financial Management (20)
• B9 - DAS - 17: Decision Analysis (20)

Semester 3
• B9 - STM - 17: Strategic Management (20)
• B9 - BRM - 17: Business Research Methods (20)

Elective any two
• A9-IIA-17: International Investment Analysis (10)
• A9 - RMF - 17: Risk Management in Financial Institutions (10)
• A9 - FMT - 17: Financial Markets and Treasury Management (10)
• B9-SMT-17 : Strategic Marketing (10)
• B9-NPD-17: New Product Development and Management (10)
• B9-OPS-17: Operations Strategy (10)
• B9-TPN-17: Technopreneurship (10)
• B9-BST-17: Business Statistics (10)

Semester 4
• B9 - DIS - 17: Dissertation (60)

Admissions Criteria
1) Applicants are expected to have completed any Bachelor’s Degree, preferably from a recognised institution with requisite Leadership skills.
2) For enquiries and more information please visit our website: www.bothouniversity.com
Faculty Of Business & Accounting
(Continued)

BSc (Hons) in Business Management

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core Modules
- A5 - IFA - 13: Introduction to Financial Accounting (20)
- A6 - COA - 17: Cost Accounting
- B5 - BM1 - 13: Business Management 1 (20)
- B5 - BM2 - 13: Business Management 2 (20)
- C5 - ICO - 13: Introduction to Computers (20)
- D5 - CS1 - 17: Communication & Study Skills (10)
- B5 - LAB - 13: Legal Aspects of Business (20)
- D5 - CS2 - 17: Communication & Study Skills (20)
- B6 - MAE - 17: Macroeconomics (10)
- B6 - OBE - 13: Organisational Behaviour (20)
- B5 - BS2 - 17: Business Mathematics & Statistics 2 (10)
- B5 - MIE - 17: Microeconomics (10)
- B6 - MKT - 13: Marketing Management (20)
- B6 - SBM - 17: Small Business Management (20)
- B7 - OPM - 13: Operations Management (20)
- B7 - CF1 - 13: Corporate Finance (20)
- B7 - EBS - 13: E-Business (20)
- B7 - PPB - 13: Professional Practice in Business (60)

Elective Modules:
Select one from the following:
- B7 - CGV - 13: Corporate Governance (20)
- B7 - SMK - 13: Strategic Marketing (20)
- B7 - PRM - 13: Project Management (20)
- B7 - CHM - 13: Change Management (20)
- B8 - HRM - 13: Human Resources Management (20)
- B8 - IEM - 13: Import and Export Management (20)

Recommended full-time study path (4½ years):

Semester 1:
- B5 - BM1 - 13, D5 - CS1 - 17, C5 - ICO - 13, B5 - BS1 - 17

Semester 2:
- B5 - BM2 - 17, B5 - LAB - 13, B5 - BS2 - 17, B5 - MIE - 17

Semester 3:
- B6 - MAE - 17, B6 - OBE - 13, A5 - IFA - 13, D5 - CS2 - 17

Semester 4:
- A6 - COA - 17, B6 - MKT - 13, B6 - SBM - 17

Semester 5:
- B7 - OPM - 13, B7 - FFM - 17 Elective one from B7 - CGV - 13, B7 - SMK - 13

Semester 6:
- B7 - CF1 - 13, B7 - EBS - 13, and one elective from B7 - PRM - 13, B7 - CHM - 13

Semester 7:
- B7 - PPR - 13
Faculty of Business & Accounting

(Continued)

Semester 8:
- B8 - BRM - 13, B8 - STM - 13, and one elective from B8 - HRM - 13, B8 - IEM - 13

Semester 9:
- B8 - ENT - 13, B8 - PRO - 13

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics, with a minimum of a C in Mathematics or 32 points and above in the best 5 subjects with a minimum of a C in Mathematics

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our website: www.bothouniversity.com

Certificate in New Venture Creation

Programme details:
The programme consists of 19 core (required) modules. The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Structure
This is a six months full time course. There will be two intensive weeklong sessions; spaced over a period of 6 months.

Teaching methods
A blend of teaching methods including lectures, guest lectures, case analysis and presentations, project work and group discussions will be used for the course. There will be individual and/or group presentation during and at the end of the course. There is also a written exam. The pedagogical model is based on a process that starts with the question why (theory), how (practice), learning (assessment and feedback), and conclusion (outcomes).

Prerequisites
Students must be enrolled in an accredited college or selected through the criteria set by the government.

Examination
- Assignments and presentations group/individual 50%
- Final executive summary group/individual 50%

Students will be required to satisfactorily complete all of the course assignments in order to receive a passing grade. Attendance is compulsory.

Recommended full-time study path: 6 months

Admission Criteria

Applicants should have:
Senior secondary school leaving certificate such as BGCSE, LGCSE or equivalent Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 3 equivalent may be considered under mature entry criteria.
Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11: Introduction to Computers (20)
- A5 - FBF - 13: Fundamentals of Business and Finance (20)
- D5 - CS1 - 17: Communication and Study Skills 1 (10)
- A5 - IFA - 13: Introduction to Financial Accounting (20)
- B5 - LAB - 13: Legal Aspects of Business (20)
- D5 - CS2 - 17: Communication & Study Skills 2 (10)
- A6 - PEA - 13: Principles of Ethics and Assurance (20)
- A7 - MAC - 17: Management Accounting (20)
- B5 - BS1 - 17: Business Mathematics & Statistics 1 (10)
- A6 - FA1 - 17: Financial Accounting (10)
- A6 - POT - 13: Principles of Taxation (20)
- A7 - TAX - 17: Taxation (20)
- A7 - AAS - 17: Audit and Assurance (20)
- A7 - FR1 - 17: Financial Reporting 1 (20)
- A6 - COA - 17: Cost Accounting (20)
- A7 - FR2 - 17: Financial Reporting 2 (10)
- A7 - PRA - 17: Professional Practice in Accounting (60)
- B8 - ENT - 13: Essentials of Entrepreneurship (20)
- A8 - PRO - 13: Project (40)
- B6 - MIE - 17: Microeconomics (10)
- A6 - FA2 - 17: Financial Accounting 2 (10)

Elective Modules
Select one from the following:
- A7 - PSF - 17: Public Sector Financial Reporting (10)
- A7 - COL - 17: Company Law (10)

Select one from the following:
- A8 - ADT - 17: Advanced Taxation (10)
- B8 - STM - 17: Strategic Management (10)
- A8 - AAA - 17: Advanced Audit and Assurance (10)

Recommended full-time study path (4½ years):

**Semester 1:**
C5 - ICO - 11, A5 - FBF - 13, D5 - CS1 - 17, B5 - BS1 - 17

**Semester 2:**
A5 - IFA - 13, B5 - LAB - 13, D5 - CS2 - 17, B5 - BS2 - 17

**Semester 3:**
A6 - PEA - 13, A6 - FA1 - 17, B6 - MIE - 17, A6 - CDA - 17

**Semester 4:**
A6 - FA2 - 17, A6 - POT - 13, B6 - MAE - 17, A6 - COA - 17

**Semester 5:**
A7 - TAX - 17, A7 - MAC - 17, A7 - FRI - 17

**Semester 6:**
A7 - CFI - 13, A7 - AAS - 17, A7 - FR2 - 17
Elective (one of A7 - PSF - 17, A7 - COL - 17)

**Semester 7:**
A7 - PPA - 17

**Semester 8:**
A8 - AFR - 17, B7 - CGV - 13
Elective (two of A8 - ADT - 17, A8 - AAA - 17, B8 - STM - 17)

**Semester 9:**
B8 - ENT - 13, A8 - PRO - 13
Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics, with a minimum of a C in Mathematics or 32 points and above in the best 5 subjects with a minimum of a C in Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com

BSc (Hons) in Finance

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11: Introduction to Computers (20)
- A5 - FFI - 14: Fundamentals of Finance (20)
- A5 - PA1 - 14: Principles of Accounting 1 (20)
- A5 - FMT - 15: Financial Markets (20)
- B5 - LAB - 13: Legal Aspects of Business (20)
- D5 - CSS - 14: Communication and Study Skills (20)
- A6 - FFM - 15: Fundamentals of Financial Management (20)
- A6 - PA2 - 17: Principles of Accounting-II (10)
- A6 - FEC - 15: Financial Economics (20)
- A6 - PEA - 13: Principles of Ethics and Assurance (20)
- A6 - POT - 13: Principles of Taxation (20)
- A6 - STF - 15: Statistics for Finance (20)
- A7 - CFM - 15: Corporate Financial Management (20)
- A7 - RMI - 15: Principles of Risk Management and Insurance (20)
- A7 - SPM - 15: Security Analysis and Portfolio Management (20)
- A7 - INM - 15: Investment Management (20)
- A7 - FIA - 15: Fixed Income Analysis (20)
- A7 - PRF - 17: Professional Practice in Finance (60)
- A8 - IFM - 15: International Financial Management (20)
- A8 - BOS - 15: Banking Operations and Services (20)
- B8 - ENT - 13: Essentials of Entrepreneurship (20)
- A8 - FPR - 17: Finance Project (40)
- A6 - CAF - 17: Computerised Accounting (10)

Elective modules:
Select one from the following:
- A7 - VCF - 15: Venture Capital Financing (20)
- A7 - CFR - 15: Corporate Financial Reporting (20)

Select one from the following:
- B7 - CGV - 13: Corporate Governance (20)
- A8 - PRF - 15: Project Finance (20)
- A8 - IMS - 15: Introduction to Management Science (20)

Recommended full-time study path
(4½ years):

Semester 1:
- C5 - ICO - 11, A5 - FFI - 14, A5 - PA1 - 14

Semester 2:
- A5 - FMT - 15, B5 - LAB - 13, D5 - CSS - 14

Semester 3:

Semester 4:
- A6 - PEA - 13, A6 - POT - 13, A6 - STF - 15
Faculty of Business & Accounting
(Continued)

Semester 5:
• A7 - CFM - 15, A7 - RMI - 15, A7 - SPM - 15

Semester 6:
• A7 - INM - 15, A7 - FIA - 15, Elective (one of A7 - VCF - 15, A7 - CFR - 15)

Semester 7:
• A7 - PRF - 17

Semester 8:

Semester 9:
• B8 - ENT - 15, A8 - FPR - 17

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics, with a minimum of a C in Mathematics or 32 points and above in the best 5 subjects with a minimum of a C in Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com

AAT - Association of Accounting Technicians

Programme details:
The programme offered by AAT covers a range of basic accounting papers, from double-entry bookkeeping, basics of costing, administrative structure and functions of an accounting department etc. It will also expose students to elementary levels of accounting packages and to the basics of computers. It’s ideal if you’re new to working in finance or you’re looking to expand and develop your foundation knowledge and skills.

The levels in Year 2 Semesters 3 & 4 cover higher level accounting tasks, including taxation, auditing, reviewing and commenting on financial performance of companies, drafting financial statements, managing budgets and preparing the accounts of companies and other legal entities. A perfect situation when you want to advance your career and want a qualification to give you the confidence and proof that you have the skills to do the job. Once you’ve achieved this qualification, you’ll be the proud owner of the AAT Accounting Qualification. With evidence of one year’s past relevant work experience - attained while you were training maybe - you’ll be able to apply to become a full member of AAT and use the letters MAAT after your name.

Learning, Teaching & Assessment

Guided Learning: The students will be exposed to lectures, tutorials and supervised study by the teachers.

Lectures: The teacher will present materials either orally or by the use of other teaching aids.

Online Learning: The lecture notes, online tests, additional study material, discussion groups, links to related subjects etc will be made available to students.

Independent Learning: The students will have to undertake self-directed independent learning where the teacher acts as a guide.
**Assessment:** This will be of various types. It could be written or objective type (multiple choices) or a combination of both. Refer to AAT website [www.aat.org.uk](http://www.aat.org.uk) for details.

(YEAR 1-SEMESTER 1)
**Foundation Certificate in Accounting**

**Core Modules:**
- BTRN2: Bookkeeping Transactions (10)
- ELCO2: Elements of Costing (10)
- UACS2: Using Accounting Software (20)
- BKCL2: Bookkeeping Controls (10)
- WEFN2: Work Effectively in Accounting and Finance (10)
- AVBK1: Advanced Book Keeping (15)
- MMAC1: Management Accounting: Costing (20)
- IDRX1: Indirect Tax (10)
- FAPR1: Final Accounts Preparation (5)
- SPSH1: Spreadsheets for Accountants (5)
- ETFA1: Ethics for Accountants (5)
- FSLC1: Financial Statements of Limited Companies (20)
- ASYC1: Accounting Systems and Controls (20)
- MABU1: Management Accounting: Budgeting (20)
- MDCL1: Management Accounting: Decision and Control (20)

**Electives**
- CDMT1: Credit Management
- ETAU1: External Auditing
- BSTX1: Business Tax
- PLTX1: Personal Tax
- CTRM1: Cash Treasury Management

**Recommended Year Path (2 Years):**

**Semester 1**
- BTRN2, ELCO2, UACS2, WEFN2

**Semester 2**
- AVBK1, MMAC1, FAPR1, SPSH1, ETFA1

**Semester 3**
- FSLC1, ASYC1, Electives (One of CDMT1, ETAU1, BSTX1, PLTX1, CTRM1)

**Semester 4**
- MDCL1, MDCL1

The above information is true at the time of publishing. For latest updates and for more details, especially on the new AAT curriculum, please refer to the AAT official website: [www.aat.org.uk](http://www.aat.org.uk)

Students will be eligible for respective level certificates from AAT as per AAT regulations on successful completion of the required modules.

**Admissions Criteria**

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics combined or 32 points and above in the best 5 subjects.

3) For exemptions, please refer to the official website AAT: [www.aat.org.uk](http://www.aat.org.uk)

4) For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)
Programme details:
ACCA is a great choice for professional development. It can offer you excellent job prospects. Because accountants play a central function in any business, accountancy offers you prestige and responsibility. Apart from successfully passing the papers, you will also need to complete three years relevant experience. A complete ACCA is equivalent to a master’s degree.

Learning, Teaching & Assessment
Guided Learning: The students will be exposed to lectures, tutorials and supervised study by the teachers.

Lectures: The teacher will present materials either orally or by the use of other teaching aids.

Online Learning: The lecture notes, online tests, additional study material, discussion group and links to related subjects will be made available to students.

Independent Learning: The students will have to undertake self-directed independent learning where the teacher acts as a guide.

Assessment: This will be of various types. It could be written or objective type (multiple choice) or a combination of both. For details refer to ACCA website www.accaglobal.com

Year 1: Semester 1 & 2
Semester 1
• AB - Accountant in Business
• MA - Management Accounting
• FA - Financial Accounting

(If a student exits after successful completion of semester 1 then the student is eligible for a ACCA - Diploma in Accounting and Business qualification)

Semester 2
• LW - Corporate and Business Law
• TX - Taxation

Year 2: Semester 3 & 4
Semester 3
• FR - Financial Reporting
• AA - Audit and Assurance

Semester 4
• FM - Financial Management
• PM - Performance Management
• EPS - Ethics and Professional Skills

(If a student exits after successful completion of semester 4 then the student is eligible for a ACCA - Advanced Diploma in Accounting and Business qualification)

Semester 5
• SBR - Strategic Business Reporting
• SBL - Strategic Business Leader

Semester 6 (any two papers)
• AFM - Advanced Financial Management
• APM - Advanced Performance Management
• AAA - Advanced Audit and Assurance
• ATX - Advanced Taxation

* The sequence of the papers being taught may be changed with the explicit permission of the Dean.

**To be done if the student did not complete or was exempted from A6 - FIP in semester 1.

The above information is true at the time of publishing.

For latest updates and for more details refer to the ACCA official website: www.accaglobal.com

Admissions Criteria
Applicant should have passed ‘A’ level or an equivalent qualification as required by ACCA http://www.accaglobal.com/in/en/qualifications/glance/acca/minimum-entrance-requirements.html
BICA - Botswana Institute of Chartered Accountants

Programme details:
The BICA course not only lays emphasis on the academics but also on the practical training aspect. The student is exposed to all possible aspects of accounting, including pure accounting, financial reporting, auditing, taxation, financial management etc. These papers are covered very extensively and in great depth. A student completing the ACA course offered by BICA not only has expert theoretical knowledge but also has the practical hands-on knowledge. A student passing the ACA course can expect the best accounting jobs.

Learning, Teaching & Assessment

Guided Learning: The students will be exposed to lectures, tutorials and supervised study by the teachers.

Lectures: The teacher will present materials either orally or by the use of other teaching aids.

Online Learning: The lecture notes, online tests, additional study material, discussion groups and links to related subjects will be made available to students.

Independent Learning: The students will have to undertake self-directed independent learning where the teacher acts as a guide.

Assessment: This will be of various types. It could be written or objective type (multiple choices) or a combination of both. For details please refer to the BICA website www.bica.org

Year 1: Semester 1 & 2

Semester 1 (Certificate Level)
• MIS Management Information
• ACC Accounting

Semester 2
• LAW Law
• ASU Assurance

Year 2: Semester 3 & 4

Semester 3
• POT Principle of Tax
• B&F Business and Finance

(If a student exits after successful completion of semester 3 then the student is eligible for a BICA - Certificate Level qualification)

Semester 4 (Professional Level)
• FM Financial Management FM
• FA Financial Accounting & Reporting

Year 3: Semester 5 & 6

Semester 5
• TCO Tax Compliance
• A&A Audit & Assurance

Semester 6
• BS Business Strategy
• BPT Business Planning: Taxation

Year 4: Semester 7 & 8

Semester 7 (Advanced Level)
• SBM Strategic Business Management
• CR Corporate Reporting

Semester 8
• CST: Case Study

* The sequence of the papers being taught may be changed with the explicit permission of the Dean.

* The student must complete 450 days of TWE (Technical Work Experience)
The above information is true at the time of publishing.

For latest updates and for more details refer to the BICA official website: www.bica.org.bw

**Admissions Criteria**

Applicant should have passed ‘A’ level or an equivalent qualification recognised by BICA
www.bica.org.bw
Learning, Teaching & Assessment

Guided Learning: The students will be exposed to lectures, tutorials and supervised study guided by the teachers.

Lectures: The teacher will present materials either orally or by the use of other teaching aids.

Online Learning: The lecture notes, on-line tests, additional study material, discussion groups and links to related subjects, amongst other things, will be made available to students.

Independent Learning: The students will have to do self-directed independent learning where the teacher will be acting as a guide.

Assessment: This will be of various types. It could be written or online objective type (multiple choices) or a combination of both. For details refer to CIMA website www.cimaglobal.com

Core Modules:
- B2: Fundamentals of Management Accounting
- B3: Fundamentals of Financial Accounting
- B1: Fundamentals of Business Economics
- B4: Fundamentals of Ethics, Corporate Governance and Business Law
- E1: Organisational Management
- P1: Management Accounting
- F1: Financial Reporting & Taxation
- OCS: Operational Case Study
- E2: Project & Relationship Management
- P2: Management Accounting
- F2: Advanced Financial Reporting
- MSC: Management Case Study
- E3: Strategic Management
- P3: Risk Management

CIMA - Chartered Institute of Management Accountants (Member of The Chartered Institute of Management)

F3: Financial Strategy
SCS: Strategic Case Study

Semester 1
B2, B3
Semester 2
B1, B4
Semester 3
E1, P1
Semester 4
F1, OCS
Semester 5
E2, P2
Semester 6
F2, MCS
Semester 7
E3, P3
Semester 8
F3, SCS

Typical Study Schedule (credits shown in brackets)

*The sequence of the papers being taught may be changed with the explicit permission of the Dean.

The above information is true at the time of publishing. For latest updates and for more details on practical work experience etc. please refer to the CIMA official website: www.cimaglobal.com

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification. BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) candidates are required to achieve a minimum pass in five subjects.

2) Applicants must have 10 points in English and Mathematics combined or 32 points in the best 5 subjects.
Professional Qualification in International Public Financial Management

Programme details:
CIPFA is the professional accountancy body dedicated to people in public finance throughout the world. It is the world’s only professional accountancy body to specialize in public services. Its portfolio of qualifications is the foundation for a career in public finance. They include the benchmark professional qualification for public sector accountants as well as a postgraduate diploma for people already working in leadership positions. Globally, CIPFA leads the way in public finance by standing up for sound public financial management and good governance. The organization works with donors, partner governments, accountancy bodies and public sector entities around the world to advance public finance and support better public services.

Learning, Teaching & Assessment:

Guided Learning: The students will be exposed to lectures, tutorials and supervised study administered by the teachers.

Lectures: The teacher will present materials either orally or by the use of other teaching aids.

Online Learning: The lecture notes, online tests, additional study material, discussion group and links to related subjects will be made available to students.

Independent Learning: The students will carry out self-directed learning for which the teacher will act only as a guide.

Assessment: This will be of various types. It could be written or online, objective type or a combination of both. For details refer to CIPFA website www.cipfa.org

Year 1 Semesters 1 & 2

Semester 1
• A6- FAC-15 – Financial Accounting (30)
• A6-MAC-15 – Management Accounting (30)

Semester 2
• A6-PFR-15 – Public Sector Financial Reporting (30)
• A6-AAS-15 – Audit and Assurance (30)

Year 2 Semesters 3 & 4

Semester 3
• A6 - FMA - 15: Financial Management (30)
• A6 - BCM - 15: Business & Change Management (30)

Semester 4
• A7-GPE-15 – Governance, Public Policy and Ethics (30)
• A7-PFI-15 – Public Finance (30)

Year 3 Semesters 5 & 6

Semester 5
• A7 - CF1 - 15: Company Financial Reporting (30)
• A7 - SPD - 15: Strategy and Policy Development (30)

Semester 6
• A7 - PF1 - 15: Public Finance (30)
• A8 - STS - 15: Case Study (30)

(If a student exits after successful completion of semesters 1, 2 and 3 then the student will be eligible for a Diploma in International Public Financial Management)

(If a student exits after successful completion of semester 4 and 5 then the student will be eligible for an Advanced Diploma in International Public Financial Management)

(After successful completion of semester 6 the student will be awarded a Professional Qualification in International Public Financial Management)
* The sequence of papers being taught may be changed with the explicit permission of the Dean.

The above information is true at the time of publishing.

For the latest updates and more details refer to the CIPFA official website: www.cipfa.org

**Admissions Criteria**

Applicant should have a qualification as required by CIPFA http://www.cipfa.org/join/graduate-entry/minimum-requirements
MSc in Computer Systems Management

Programme Details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided and independent combined); therefore a 10 credit module requires on average 100 hours of learning from the student.

Core Modules:
• C6 - DCN - 15: Data Communication and Networking (10)
• C6 - IWP - 15: Internet and Web Programming (10)
• C7 - SAD - 15: Systems Analysis and Design (10)
• C5 - SOE - 15: Software Engineering Foundations (10)
• C7 - MIS - 15: Management Information Systems (10)
• C6 - SQA - 15: Software Quality and Assurance (10)
• C9 - PRM - 15: Project Management (20)
• C9 - CNS - 15: Computer Network Security (20)
• C9 - RPP - 15: Research Methods and Project Planning (20)
• C9 - EAI - 15: Enterprise Application Integration (20)
• C9 - PWD - 15: Project Work Dissertation (60)

Recommended Full time study path
(For IT Students: 1 ½ Years, For Non IT Students: 2 Years):

IT students are exempted from Semester 1.

Semester 1:
• C6 - DCN - 15, C6 - IWP - 15, C7 - SAD - 15, C5 - SOE - 15, C7 - MIS - 15, C6 - SQA - 15

Semester 2:
• C9 - PRM - 15, C9 - CNS - 15
• Elective 1 (C9 - EOT - 15 / C9 - ADS - 15 / C9 - OBI - 15)

Semester 3:
• C9 - RPP - 15, C9 - EAI - 15
• Elective 2 (C9 - IRD - 15 / C9 - HRM - 15 / C9 - ISM - 15)

Semester 4:
• C9 - PWD - 15

Admissions Criteria
1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.
2) For enquiries and more information please visit our website: www.bothouniversity.com

Programme details:
The programme consists of core (required) and elective modules as detailed below. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11: Introduction to Computers (20)
- C5 - MAT - 11: Mathematics for Computing (20)
- D5 - CSS - 14: Communication & Study Skills (20)
- C5 - CSA - 11: Computer Systems Architecture (20)
- C5 - OSH - 11: Operating Systems & Hardware (20)
- C6 - IPC - 11: Introduction to programming using C++ (20)
- C6 - QMD - 11: Querying & Managing Database (40)
- C6 - FNS - 13: Fundamentals of Network Security (20)
- C6 - LIE - 19: Linux Essentials (20)
- C7 - IDS - 13: Information and Data Security (20)
- C6 - CFD - 13: Computer Forensics and Data Recovery (20)
- C7 - JAV - 11: Programming using Java (20)
- C7 - PCS - 19 Principles of Cyber Security (20)
- C7 - BIF - 13: Biometric Fundamentals (20)
- C7 - NH1 - 11: Managing Network Hardware 1 (20)
- C7 - EHk - 13: Ethical Hacking (20)
- C7 - CYL - 17: Cyber Law (20)
- C7 - PPR - 11: Professional Practice (60)
- C8 - NH2 - 11: Managing Network Hardware 2 (20)
- C8 - MAN - 13: Malware Analysis (20)
- C8 - PRO - 11: Project (40)

Elective modules:
Select One from the following:
- C8 - CCI - 13 Cyber Crime Investigation (20) or C8 - WNA - 13 Windows Network Administration (20)

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CSS - 14

Semester 2:
- C5 - CSA - 11, C5 - OSH - 11, C6 - IPC - 11

Semester 3:
- C6 - QMD - 11, C7 - NH1 - 11

Semester 4:
- C6 - CFD - 13, C6 - LIE - 19, C6 - FNS - 13

Semester 5:
- C7 - JAV - 11, C7 - PCS - 19, C7 - BIF - 13

Semester 6:
- C7 - EHk - 13, C7 - CYL - 13, C7 - IDS - 13

Semester 7:
- C7 - PPR - 11,

Semester 8:
- C8 - NH2 - 11, C8 - MAN - 13
- Elective (one of C8 - WNA - 13, C8 - CCI - 13)

Semester 9:
- C8 - PRO - 11, Elective (E8 - ISD - 18, B8 - ENT - 13

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.
Programme details:

The programme consists of core (required) and elective modules as follow. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student. B.Sc. (Hons) in Computing has three specialisation areas including: Software Engineering (SE), Network & Infrastructure Management (NW&IM) and General.

Core modules:
- C6-DMA-19: Discrete Mathematics (20)
- D5-CSS-14: Communication and Study Skills (20)
- C5 - ICO - 11: Introduction to Computers (20)
- C5 - MAT - 11: Mathematics for Computing (20)
- C5 - CSA - 11: Computer System Architecture (20)
- C5 - OSH - 11: Operating Systems & Hardware (20)
- C6 - QMD - 11: Querying and Managing Databases (40)
- C6 - IPC - 11: Introduction to Programming using C++ (20)
- C6 - DMO - 11: Database Management using Oracle (20)
- C6 - LIE - 19: Linux Essentials (20)
- C6 - WDD - 11: Web Design and Development (20)
- C7 - JAV - 11: Programming using Java (20)
- C7 - MD2 - 11: Managing Business Desktops 2 (20)
- C7 - ITP - 11: IT Project Management (20)
- C7 - DSA - 11: Data Structures and Algorithms (20)
- C7 - ADJ - 11: Advanced Java (20)
- C7 - NH1 - 11: Managing Network Hardware 1 (20)
- C7 - WN1 - 11: Windows Network Administration 1 (20)
- C7-PPR-11: Professional Practice (60)
- C8 - IDE - 11: Interaction Design (20)
- C8 - LNA - 11: Linux Network Administration (20)
- C8 - NH2 - 11: Managing Network Hardware 2 (20)
- C8 - WN2 - 11: Windows Network Administration 2 (20)
- C8 - PRO - 11: Project (40)
- C7 - PIS - 11: Protocols & Internet Working Standards (20)
- C7 - SEN - 11: Software Engineering

Elective modules:

Select any two from the following:
- C7 - SEN - 11: Software Engineering (20)
- C7 - PN1 - 11: Programming using .Net 1 (20)
- C7 - CP1 - 11: Designing Creative Publications 1 (20)
- C7 - MDZ - 11: Managing Business Desktops (20)

Select one from the following:
- C8 - MAD - 11: Mobile Application Development (20)
- C8 - 3DA - 14: 3D Design and Animation (20)
- C8 - AIN - 19: Artificial Intelligence (20)

Select one from the following:
- C8 - CP2 - 11: Designing Creative Publications 2 (20)
- C8 - PN2 - 11: Programming using .Net 2 (20)
- C8 - CLC - 19: Cloud Computing (20)

Select one from the following:
- B8 - ENT - 13: Essentials of Entrepreneurship (20)
- E8 - ISC - 18: Innovation for Sustainable Development (20)
Recommended full-time study path for Software Engineering specialisation (4½ years):

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CSS - 14
Semester 2:
- C5 - CSA - 11, C5 - OSH - 11, C6 - DMA - 19
Semester 3:
- C6 - QMD - 11, C6 - IPC - 11
Semester 4:
- C6 - DMO - 11, C6 - LIE - 19, C6 - WDD - 19
Semester 5:
- C7 - JAV - 11, C7 - SEN - 11, Elective: Select any one C7 - PN1 / C7 - CP1)
Semester 6:
- C7 - ITP - 11, C7 - DSA - 11, C7 - ADJ - 11
Semester 7:
- C7 - PPR - 11
Semester 8:
- C8 - IDE - 11, First Elective: Select any one (C8 - AIN - 19, C8 - MAD - 11/C8 - 3DA - 14), Second Elective: Select any one (C8 - CP2 - 11/C8 - PN2 - 11/C8 - CLC - 19)
Semester 9:
- First Elective: Select any one
- B8 - ENT - 13, C8 - PRO - 11, E8 - ISD - 17

Recommended full-time study path for Network & Infrastructure Management specialisation (4½ years):

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CSS - 14
Semester 2:
- C5 - CSA - 11, C5 - OSH - 11, C6 - DMA - 19
Semester 3:
- C6 - QMD - 11, C6 - IPC - 11
Semester 4:
- C6 - DMO - 11, C6 - LIE - 19, C6 - WDD - 19
Semester 5:
- C7 - JAV - 11, C7 - SEN - 11, C7 - NH1 - 11, C7 - MD2 - 11
Semester 6:
- C7 - ITP - 11, C8 - NH2 - 11, C7 - WN1 - 11
Semester 7:
- C7 - PPR - 11
Semester 8:
- C8 - LNA - 11, C8 - WN2 - 11, First Elective: Select any one: C8 - AIN - 19, C8 - CLC - 19
Semester 9:
- C8 - PRO - 11, Elective (one of B8 - ENT - 13, E8 - ISD - 18)

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics combined or 32 points and above in the best 5 subjects

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com
Programme details:
This programme consists of core modules (required) which are combination of 10 credit and 20 credit modules, Elective modules and some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be corequisite (i.e. such modules are required to be taken together). 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 50 hours of learning from the student.

Core modules:
- C5-CE1- 20: Computer and its Essentials 1 (10)
- C6-PIE- 20: Professional Issues and Ethics (10)
- C5-MAT-20: Mathematics (10)
- C5-OSH-11: Operating Systems and Hardware (20)
- C5-PLD- 20: Programming Logic and Design (10)
- C6-MCE- 20: Mobile Computing Essentials (20)
- C6-CE2- 20: Computer and its Essentials 2 (10)
- C6-CSA- 20: Computer System Architecture (10)
- C6-MHT-20: Mobile Hardware Troubleshooting (10)
- D6-AWS-20: Academic Writing for STEM (10)
- C6-DMS- 20: Database Management Systems (10)
- C6-DMP-20: Database Management Practice Lab (10)
- C6-MDC-20: Mobile Data Communications (10)
- C6-MOS-20: Mobile Operating Systems (10)
- C6-PUC- 20: Programming using C++ (20)
- C6-MDB-20: Mobile Databases (10)
- C6-SEN-20: Software Engineering (10)
- C6-PUJ-20: Programming Using Java (10)
- C6-DSA-20: Data Structures and Algorithm (10)
- C6-WDD-20: Web Design and Development (10)
- C6-WDP-20: Web Design Practice Lab (10)
- C7-MA1- 20: Mobile Application Development – 1 (20)
- C7-MAN-20: Mobile Adhoc Networks (10)
- C7-ITE-20: Internet Technologies (10)
- C7-SIA-20: SMS Integration and Applications (10)
- C7-HMD -20: Hybrid Mobile Application Development (10)
- C7-MAS-20: Mobile Application Security (10)
- C7-MA2-20: Mobile Application Development -2 (20)
- C7-CCS-20: Cloud Computing and Security (10)
- C7-RMS- 20: Research Methods for STEM (10)
- C7-MGD- 20: Mobile Game Development (10)
- C7-RP1-20: Research Project 1: Proposal Writing (10)
- C7-MFO-20: Mobile Forensics (10)
- B8-ENI-20: Entrepreneurship and Innovation (20)
- C7-PPC-20: Professional Practice in Computing (40)
- C8-RP2-20: Research Project 2: Dissertation (20)
- C7-DIS-20: Distributed Systems (10)
- C7-MTH-20: Mobile Technologies for Health (10)
- C7-MIA – 20: Mobile Internet Applications and Services (10)
- C8-ITL-20: Information Technology Law (10)
- C8-MEC-20: Mobile Electronic Commerce (10)
- C8-MID-20: Mobile Interaction Design (10)

Recommended full-time study path
Semester 1:
- C5-CE1- 20, C6-PIE- 20, C5-MAT-20, C5-OSH-11, C5-PLD- 20
Semester 2:
- C6-MCE- 20, C6-CE2- 20, C6-CSA- 20, C6-MHT-20, D6-AWS-20
Semester 3:
- C6-DMS- 20, C6-DMP-20 , C6-MDC-20, C6-MOS-20, C6-PUC- 20
Semester 4:
- C6-MDB-20, C6-SEN-20, C6-PUJ-20, C6-DSA-20, C6-WDD-20
Semester 5:
- C6-WDP-20, C7-MA1- 20, C7-MAN-20, C7-ITE-20, C7-SIA-20, C7-HMD -20
Semester 6:
- C7-MAS-20, C7-MA2-20, C7-CCS-20, C7-RMS- 20, Select one from (C7-DIS-20, C7-MTH-20, C7-MIA – 20)
Semester 7:
- C7-MGD-20, C7-RP1-20, C7-MFO-20, B8-ENI-20, Select one from (C8-ITL-20, C8-MEC-20, C8-MID-20)

Semester 8:
- C7-PPC-20, C8-RP2-20

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGICSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics combined or 32 points and above in the best 5 subjects

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com

Bachelor of Science in Computer Networking

Programme details:
This programme consists of core modules (required) which are combination of 10 credit and 20 credit modules. Elective modules and some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be core requisite (i.e. such modules are required to be taken together), 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 50 hours of learning from the student.

Core modules:
- C5-CE1-20: Computer and its Essentials 1 (10)
- C5-PLD-20: Programming Logic and Design (10)
- C5-MAT-20: Mathematics (10)
- C6-PIE-20: Professional Issues and Ethics (10)
- C5-OSH-11: Operating Systems and Hardware (20)
- C6-NEF-20: Networking Fundamentals (20)
- C6-DBC-20: Database Concepts (10)
- D6-AWS-20: Academic Writing for STEM (10)
- C6-CE2-20: Computer and its Essentials 2 (10)
- C6-CSA-20: Computer System Architecture (10)
- C6-MDW-20: Managing Business Desktops using Windows (10)
- C6-PUC-20: Programming using C++ (20)
- C6-NSE-20: Network Security (10)
- C6-RSW-20: Routing and Switching (10)
- C6-RSL-20: Routing and Switching Lab (10)
- C6-WDD-20: Web Design and Development (10)
- C6-WDP-20: Web Design Practice Lab (10)
- C6-EOL-20: Essentials of Linux (10)
- C6-DSA-20: Data Structures and Algorithm (10)
- C6-SCN-20: Scaling Networks (20)
- C7-LWD-20: LAN and WAN design (10)
- C7-LWL-20: LAN and WAN design Lab– 1 (10)
- C7-WNS-20: Wireless Networks (10)
- C7-ITM-20: IT Infrastructure Management (10)
- C7-PNA-20: Principles of Network Administration (20)
- C7-RMS-20: Research Methods for STEM (10)
- C7-IPR-20: Implementing IP Routing (10)
- C7-ISM-20: IT Service Management (10)
- C7-DAS-20: Database Administration and Security (20)
- C8-ENI-20: Entrepreneurship and Innovation (20)
- C7-ITM-20: IT Infrastructure Management (10)
- C7-ISM-20: IT Service Management (10)
- C7-DAS-20: Database Administration and Security (20)
- C8-RP2-20: Professional Practice in Computing (40)

Elective modules:
Select one from the following:
- C7-EIN-20: Enterprise and ISP Network Solutions (10)
- C7-CCS-20: Cloud Computing and Security (10)
- C7-SDE-20: Security by Design (10)

Select one from the following:
- C8-MAS-20: Media and Storage (10)
- C8-CYO-20: Cybersecurity Operations (10)
- C8-TRS-20: Troubleshooting Routing and Switching (10)

Recommended full-time study path
Semester 1:
- C5-CE1-20, C5-PLD-20, C5-MAT-20, C6-PIE-
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(Continued)

20, C5-OSH-11

Semester 2:
- C6-NEF-20, C6-DBC-20, D6-AWS-20, C6-CSE-20, C6-CSA-20

Semester 3:
- C6-MDW-20, C6-PUC-20, C6-NSE-20, C6-RSW-20, C6-RSL-20

Semester 4:
- C6-WDD-20, C6-WDP-20, C6-EOL-20, C6-DSA-20, C6-SCN-20

Semester 5:
- C7-LWD-20, C7-LWL-20, C7-WNS-20, C7-ITM-20, C7-PNA-20

Semester 6:
- C7-RMS-20, C7-IPR-20, C7-ISM-20, C7-DAS-20, Select one from (C7-EIN-20, C7-CCS-20, C7-SDE-20)

Semester 7:
- B8-ENI-20, C7-ISN-20, C7-RP1-20, C7-SDN-20, Select one from (C8-MAS-20, C8-CYO-20, C8-TRS-20)

Semester 8:
- C7-PPC-20, C8-RP2-20

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics combined or 32 points and above in the best 5 subjects

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com

BSc (Hons) in Multimedia Systems

Programme details:
The programme consists of core modules (required). Elective modules and some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-

requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11: Introduction to Computers (20)
- C5 - MAT - 11: Mathematics - 1 (20)
- D5 - CSS - 14: Communication Study Skills (20)
- C5 - CSA - 11: Computer Systems Architecture (20)
- C5 - OSH - 11: Operating Systems and Hardware (20)
- C6 - IPM - 11: Introduction to Programming using C++ (20)
- C6 - QMD - 11: Querying and Managing Databases (40)
- C6 - WDD - 19: Web Content and Development (20)
- C7 - ICG - 14: Introduction to Computer Graphics (20)
- C7 - DSA - 11: Data Structures and Algorithms (20)
- C7 - IMS - 14: Introduction to Multimedia Studies (20)
- C7 - 2DA - 14: 2D Design and Animation (20)
- C7 - DIP - 14: Digital Image Processing (20)
- C8 - IDE - 11: Interaction Design (20)
- C8 - PPR - 11: Professional Practice (60)
- C8 - AMP - 14: Advanced Multimedia Applications (20)
- C8 - PRO - 11: Project (40)
- C7 - CP1 - 11: Designing Creative Publications 1 (20)
- C8 - CP2 - 11: Designing Creative Publications 2 (20)
- C7 - AVP - 17: Audio and Video Production (20)

Recommended full-time study path (4½ years):

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CSS - 14

Semester 2:
- C5 - CSA - 11, C6 - WDD - 19, C7 - IMS - 14

Semester 3:
Certificate Level 3 in Computer Hardware Maintenance and Networking

Programme details:
The purpose of this certification is to produce Computer Hardware Technicians for the IT industry. This certificate is designed for individuals interested in acquiring advanced technical skills and knowledge to maintain and repair personal computers and basics of networking.

Students gain skills in selecting parts, upgrading, building and configuring personal computers, installing and configuring operating systems and learn basics of network protocols and internetworking.

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics combined or 32 points and above in the best 5 subjects

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com

The Certificate in Computer Hardware Maintenance and Networking is a one year programme and is a Level 3 programme, at Botho University. There are two semesters in the programme, out of which the students will be expected to do an internship (Industrial training) in the second semester.

Core modules:
Semester 1
- C3 - ECO - 15: Essential of Computers (30)
- C3 - DHT - 15: Desktop Hardware and Troubleshooting (30)

Semester 2
- C3 - NPI - 15: Network Protocols and Internetworking (40)
- C3 - PPR - 15: Professional Practice (20)

Admissions Criteria

Junior secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria.

Certificate in Network Administration

Programme details:
The Certificate in Network Administration is a 6 months programme at Botho University.

The students enrolled in this programme will study operation of Computer Networks, Build a small switched network, Implementing an IP addressing scheme for a small branch office, Implement a small routed network, WLAN, Implement and verify WLAN links, Configure, verify and troubleshoot a switch with VLANs and inter switch communications, Implement an IP addressing scheme and IP Services to meet network requirements in a medium-size Enterprise branch office network, Configure and troubleshoot basic operation and routing on Cisco devices, Implement, verify, and troubleshoot NAT and ACLs in a medium-size Enterprise branch office network.
The Students will also learn about the functions of network communications, TCP/IP, Ethernet/Wireless LANs and CISCO IOS Software, Switch issues and CISCO router concepts and configurations.

The Students will also be equipped with knowledge and skills to work with VLANs and trunks, routing between VLANs, switched networks, medium sized routed network constructions, single area OSPF, and access control lists, address space management and VPN.

**Core modules:**
- Managing Networking and Hardware (24)

**Admissions Criteria**

This is open to any candidate ideally who finished BGCSE or an equivalent qualification. Any relevant prior learning will be taken into consideration.

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### Certificate Level 3 in Desktop Publishing

The Certificate in Desktop Publishing is one year programme offered in two semesters at Botho University.

The students enrolled in this programme will study adobe Photoshop, adobe flash, entrepreneurship, adobe illustrator, adobe In design and adobe Dreamweaver. They shall apply appropriate technological (Adobe Photoshop, Adobe Illustrator, In Design and Dreamweaver) platforms, trends and language to create visual exciting designs in creative industry. Also the training will expose students to knowledge of entrepreneurship to identify and start new business ventures, and adequately manage resources.

The programme will expose the students to practical knowledge of multimedia design techniques, technologies and applications, as they learn to use cutting-edge software, such as Adobe In Design, Adobe Photoshop, In design, Flash and Dream weaver to design and layout text and graphics for use in print and multimedia. The students who graduate will be able to work in the various fields of multimedia industry as Desktop publisher, Multimedia Artist/Animator, Electronic-publisher specialist, Graphic designer, Web based Developer etc.

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### Programme Details:

- CCNA Routing & Switching 2: Switching Essentials (15)
- CCNA Routing & Switching 3: Scaling Networks (15)
- CCNA Routing & Switching 4: Connecting Networks (15)

**Recommended full-time study path: 1 year**

- **Semester 1:**
  - C2 - CR1 - 17, C2 - CR2 - 17
- **Semester 2:**
  - C2 - CR3 - 17, C2 - CR4 - 17

**Admissions Criteria**

Senior secondary school leaving certificate such as BGCSE, LGCSE or equivalent Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 4 equivalent may be considered under mature entry criteria.
Certificate Level 3 in Web Designing

Programme details:
The Certificate in Web Designing is a one year, Level 2 programme at Botho University. The students enrolled in this programme will be privileged to be part of an e-Government initiative. There are two semesters in the programme, out of which the students will be expected to do an internship (Industrial training) in the second semester.

The students enrolled in this programme will acquire knowledge on the basics of Internet applications and design principles to produce effective Websites. Topics covered in this programme include terminology, theory and processes from concept to completion, fundamentals of typography and scripting languages.

Upon successful completion of this programme, the students will be acquainted with the knowledge and technologies to produce a dynamic website using PHP at the front end, and MySQL at the back end. These students will be able to work in the various positions of IT industry such as Application developer, Web Designer, Web Developer, Database Administrator, Software Tester, among many other opportunities. Besides, the module on entrepreneurship will equip them with all the skills to be self-employed.

Core modules:
Semester 1
- C3 - HTE - 15: HTML Essentials (20)
- C3 - CSE - 15: CSS Essentials (20)
- B3 - ENT - 15: Entrepreneurship (20)

Semester 2
- C3 - DWP - 15: Dynamic Website Creation using PHP (20)
- C3 - DWM - 15: Dynamic Website Creation using MySQL (20)
- C3 - PPR - 15: Professional Practice (20)

Admissions Criteria
Junior secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria.

Certificate Level 3 in Graphic Design and Animation

Programme details:
The Certificate in Graphic Design and Animation is a six months programme offered in one semester at Botho University. The students enrolled in this programme will study graphics design fundamentals and Photoshop, and Animation Using Flash. They shall apply appropriate technological (Adobe Photoshop) platforms, trends and language to create visual exciting designs in creative industry. Also the training will involve creating web-based content (Adobe Flash) suitable for a range of applications, such as advertising, information, news, retail and others.

The programme will expose the students to technical skills and creative thinking needed to develop and design graphics and animation for the multimedia industry. The students who graduate will be able to work in the various fields of multimedia industry as advertising designer,

Core modules:
Semester 1
- C3 - HTE - 15: HTML Essentials (20)
- C3 - CSE - 15: CSS Essentials (20)
- B3 - ENT - 15: Entrepreneurship (20)

Semester 2
- C3 - DWP - 15: Dynamic Website Creation using PHP (20)
- C3 - DWM - 15: Dynamic Website Creation using MySQL (20)
- C3 - PPR - 15: Professional Practice (20)

Admissions Criteria
Junior secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria.
Certificate Level 3 in Database Administration

Programme details:
The Certificate in Database Administration is a one year programme and is a Level 3 programme, at Botho University. There are two semesters in the programme.

The students enrolled in this programme will study the basics of computer activities, design and develop entity relationship diagrams, creating database and tables, querying a database, develop scripts and functions, create restrictions access and modifications through triggers using SQL Server 2012.

They also learn how to create, configure and delete a database using client and administrative tools, examine Oracle net services and perform the server-side, client-side and shared server configuration, create tablespaces and datafiles, create tables and indexes, views and indexes, implement the loading and unloading the data from the externals sources using Oracle 12C.

Core modules:  
Semester 1
- C3 - FCO - 15: Fundamentals of Computers (20)
- D4 - ESE - 15: English for Skills Employability (20)
- C3 - DBF - 15: Database Fundamentals (20)

Semester 2
- C3 - DB1 - 15: Database Administration I (30)
- C3 - DB2 - 15: Database Administration II (30)

Admissions Criteria

Senior secondary school leaving certificate such as BGCSE, LGCSSE or equivalent. Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 4 equivalent may be considered under mature entry criteria.

Core Modules:
- C2 - CR1 - 17: CCNA Routing & Switching 1: Introduction to Networks (15)
- C2 - CR2 - 17: CCNA Routing & Switching 2: Switching Essentials (15)
- C2 - CR3 - 17: CCNA Routing & Switching 3: Scaling Networks (15)
- C2 - CR4 - 17: CCNA Routing & Switching 4: Connecting Networks (15)

Recommended full-time study path: 1 year
Semester 1:
- C2 - CR1 - 17, C2 - CR2 - 17
Semester 2:
- C2 - CR3 - 17, C2 - CR4 - 17

Admissions Criteria

Senior secondary school leaving certificate such as BGCSE, LGCSSE or equivalent. Candidates above 25 years with at least 5 years of work experience, of which at least 2 years must be at Level 4 equivalent may be considered under mature entry criteria.
BEng (Hons) in Computer Engineering

Programme details:
The programme consists of core (required) and elective modules as detailed below. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
• C5 - MAT - 11 Mathematics-1 (20)
• E5 - PH1 - 14 Physics-1 (10)
• E5 - PL1 - 14 Physics -1 Laboratory (10)
• E5 - GCH - 14 General Chemistry (10)
• E5 - GCL - 14 General Chemistry Laboratory (10)
• C5 - ICO - 11 Introduction to Computers(20)
• E5 - PH2 - 14 Physics -2 (10)
• E5 - PL2 - 14 Physics -2 Laboratory (10)
• E5 - EM1 - 14 Engineering Mathematics-1 (20)
• D5 - CSS - 14 Communication & Study Skills (20)
• C6 - IPC - 11 Introduction to Programming using C++ (20)
• E5 - EM2 - 14 Engineering Mathematics-2 (20)
• E5 - SAP - 14 Statistics and Probability (20)
• E5 - EM3 - 14 Engineering Mathematics 3 (20)
• C7 - JAV - 11 Programming Using Java (20)
• C6 - IEN - 14 Introduction to Engineering (20)
• C5 - CSA - 11 Computer System Architecture (20)
• E6 - EEE - 14 Basics of Electrical and Electronic Engineering (20)
• E7 - DIE - 14 Digital Electronics (10)
• C5 - OSH - 11 Operating Systems and Hardware (20)
• E6 - DCN - 14 Data Communication Networks (20)
• E7 - DID - 14 Design and Implementation of Digital Systems (20)
• E7 - EMA - 14 Engineering Management (20)
• C7 - DSA - 11 Data Structures and Algorithms (20)
• E7 - COM - 14 Compilers (20)
• E7 - MAM - 14 Microprocessors and Microcontrollers (20)
• E7 - DEL - 14 Digital Electronics Lab (10)
• E7 - PPR - 13 Professional Practice (60)
• E8 - DSP - 14 Digital Signal Processing (20)
• E7 - LCS - 14 Linear Control Systems (20)
• E8 - RES - 14 Real-Time Embedded Systems (20)
• E8 - PRO - 14 Project (20)

Elective modules
Select one from the following
• B8 - ENT - 13 Essentials of Entrepreneurship (20)
• C7 - SEN - 11 Software Engineering (20)
• E7 - WIT - 14 Wireless Technologies (20)
• E7 - DCD - 14 Developing Concurrent and Distributed Systems (20)
• Select one from the following
• E8 - HCI - 14 Human Computer Interaction (20)
• E8 - BIO - 14 Bio-Informatics (20)
• E8 - CSE - 14 Computer Security (20)
• E8 - DDM - 14 Databases & Data Modeling (20)
• E5 - ISD - 18: Innovation for Sustainable Development (20)

Recommended full-time study path (5½ years):
Year 1 - Sem 1
• C5 - MAT - 11, E5 - PH1 - 14, E5 - PL1 - 14, E5 - GCH - 14, E5 - GCL - 14
Sem 2
• C5 - ICO - 14, E5 - PH2 - 14, E5 - PL2 - 14, E5 - EM1 - 14
Year 2 Sem 3
• D5 - CSS - 14, C6 - IPC - 11, E5 - EM2 - 14
Sem 4
• C7 - JAV - 11, E5 - SAP - 14, E5 - EM3 - 14
Year 3 - Sem 5
• C5 - CSA - 11, E6 - IEN - 14, E6 - EEE - 14
Sem 6
• E7 - DIE - 14, E7 - DEL - 14, C5 - OSH - 11, E6 - DCN - 14
Year 4 - Sem 7
• E7 - DID - 14, E7 - EMA - 14, C7 - DSA - 11
Sem 8
• E7 - COM - 14, E7 - MAM - 14
Elective – I
(Select one module from below)
• C7 - SEN - 11, E7 - WIT - 14, E7-DCD-14
Year 5 - Sem 9
• E7 - PPR - 14
Sem 10
• E8 - DSP - 14, E7 - LCS - 14
Elective – II (Select one module from below)
• E8 - DDM - 14, E8 - BIO - 14, E8 - HCI - 14,
  E8 - CSE -14

Year 6 - Sem 11
• E8 - RES - 14, E8 - PRO - 14, elective (B8 -
  ENT - 13, E8 - ISD - 18)

Admissions Criteria

1) Applicants are expected to have successfully
completed secondary schooling. The typical
entry requirement is BGCSE or IGCSE (in
Botswana), LGCSE (in Lesotho) or other
equivalent secondary school qualification.

2) Candidates are required to achieve a minimum
pass in five subjects and 10 points in English and
Mathematics, with either one of Physics, Double
Sciences, or PC (Physics and Chemistry) or 32
points and above in the best 5 subjects with
either one of Physics, Double Sciences, or PC
(Physics and Chemistry).

3) Applicants in possession of a Diploma or Higher
Diploma in related field will be given exemptions
based on the credit point equivalency

4) For enquiries and more information please
visit our General Admissions Information page.

BEng (Hons) in Electrical
Engineering

Programme details:
The programme consists of core (required)
and elective modules as detailed below. Some
modules may have pre-requisites (i.e. may
require the student to pass another module or
set of modules first). Some modules may be co-
requisite (i.e. such modules are required to be
taken together).

The number at the end of the module in
parenthesis indicates the credit load of the
module. 1 credit is equal to 10 hours of learning
(guided, in-class and independent combined);
therefore a 10-credit module requires on average
100 hours of learning from the student.

Core modules:
• C5 - MAT - 11: Mathematics 1 (20)
• E5 - PH1 - 14: Physics 1 (10)
• E5 - PL1 - 14: Physics 1 Laboratory (10)
• E5 - GCH - 14: General Chemistry (10)
• E5 - GCL - 14: General Chemistry Laboratory
  (10)
• C5 - ICO - 11: Introduction to Computers (20)
• E5 - PH2 - 14: Physics 2 (10)
• E5 - PL2 - 14: Physics 2 Laboratory (10)
• E5 - EM1 - 14: Engineering Mathematics 1 (20)
• D5 - CSS - 14: Communication & Study Skills
  (20)
• C5 - CSA - 11: Computer System Architecture
  (20)
• E5 - EM2 - 14: Engineering Mathematics 2 (20)
• C6 - IPC - 11: Introduction to Programming
  using C++ (20)
• E5 - FES - 14: Fundamentals of Energy systems
  (10)
• E5 - ELP - 18: Engineering Workshop Practice
  (10)
• E5 - EM3 - 14: Engineering Mathematics 3 (20)
• E5 - EM4 - 14: Engineering Mathematics 4 (20
  credits)
• E6 - IEN - 14: Introduction to Engineering (10)
• E6 - ECA - 14: Electrical circuit Analysis (10)
• E6 - EAL - 14: Electrical circuit Analysis
  Laboratory (10)
• E6 - ECI - 14: Electronic Circuits (10)
• E6 - ECL - 14: Electronic Circuits Laboratory (10)
• E6 - SAS - 14: Signals and Systems (20)
• E6 - EMW - 14: Electromagnetism & Waves
  (20)
• E7 - ANE - 14: Analogue electronics (10)
• E7 - AEL - 14: Analogue electronics Laboratory
  (10)
• E7 - LCS - 14: Linear Control Systems (20)
• E7 - DIE - 14: Digital Electronics (10)
• E7 - DEL - 14: Digital Electronics Laboratory (10)
• E7 - ELM - 14: Electrical Machines (10)
• E7 - EL1 - 14: Electrical Machinery Laboratory
  1 (10)
• E7 - EMA - 14: Engineering Management (10)
• E7 - PPR - 13: Professional Practice (60)
• E8 - POE - 14: Power Electronics (10)
• E8 - PEL - 14: Power Electronics Laboratory (10)
• E8 - EPS - 14: Electrical Power systems (10)
• E8 - EL2 - 14: Electrical Machinery Laboratory
  2 (10)
• E8 - UEE - 14: Utilization of Electrical Energy
  (10)
• B8 - ENT - 13: Essentials of Entrepreneurship
  (20)
• E8 - PRO - 14: Research Project (30)
Elective modules:
Select one from the following:
- E7 - OCS - 14: Optical Communication Systems (20)
- E7 - MIC - 14: Microprocessors (20)
- E7 - IIN - 14: Industrial Instrumentation (20)
- B8 - ENT - 13: Essentials of Entrepreneurship (20)
- E8 - ISD - 18 - Innovation for Sustainable Development (20)

Select one from the following:
- E8 - RES - 14: Real Time Embedded Systems (20)
- E8 - ESY - 14: Embedded systems (20)
- E8 - HVE - 19: High Voltage Engineering (20)

Recommended full-time study path (5½ years):

### Sem 1
- C5 - MAT - 11: Mathematics 1 (20)
- E5 - PHY1 - 14: Physics - I (10)
- E5 - PL1 - 14: Physics - I Laboratory (10)
- E5 - GCH - 14: General Chemistry (10)
- E5 - GCL - 14: General Chemistry Laboratory (10)

### Sem 3
- D5 - CSS - 14: Communication & Study Skills (20)
- C5 - CSA - 11: Computer Systems Architecture (20)
- E5 - EM2 - 14: Engineering Mathematics - II (20)

### Sem 4
- C6 - IPC - 11: Introduction to Programming using C++ (20)
- E5 - FES - 14: Fundamentals of Energy systems (20)
- E5 - EM3 - 14: Engineering Mathematics - III (20)

### Year 3 - Sem 5
- E6 - EM4 - 14: Engineering Mathematics - IV (20)
- E6 - IEN - 14: Introduction to Engineering (20)
- E6 - ECA - 14: Electrical circuit Analysis (10)
- E6 - EAL - 14: Electrical circuit Analysis Laboratory (10)

### Sem 6
- E6 - ECI - 14: Electronic Circuits (10)
- E6 - ECL - 14: Electronic Circuits Laboratory (10)
- E6-SAS-14: Signals and Systems (20)
- E6-EMW-14: Electromagnetism & Waves (20)

### Sem 7
- E7 - ANE - 14: Analogue electronics (10)
- E7 - AEL - 14: Analogue electronics Laboratory (10)
- E7 - LCS - 14: Linear Control Systems (20)
- E7 - DIE - 14: Digital Electronics (10)
- E7 - DEL - 14: Digital Electronics Laboratory (10)

### Elective – I (Select one module from below)
- E7 - OCS - 14: Optical Communication Systems (20)
- E7 - MIC - 14: Microprocessors (20)
- E7 - IIN - 14: Industrial Instrumentation (20)

### Sem 8
- E7 - ELM - 14: Electrical Machinery (10)
- E7 - EL1 - 14: Electrical Machinery Laboratory - I (10)
- E7 - EMA - 14: Engineering Management (20)

### Elective – II (Select one module from below)
- E7 - RES - 14: Real Time Systems (20)
- E8 - ESY - 14: Embedded System (20)
- E8 - HVE - 19: High Voltage Engineering (20)

### Sem 11
- E8 - UEE - 14: Utilization of Electrical Energy (20)
- E8 - PRO - 14: Project (20)

### Elective – III (Select one module from below)
- B8 - ENT - 13: Essentials of Entrepreneurship (20)
- E8 - ISD - 18 - Innovation for Sustainable Development (20)
### Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical I entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics, with either one of Physics, Double Sciences, or PC (Physics and Chemistry) or 32 points and above in the best 5 subjects with either one of Physics, Double Sciences, or PC (Physics and Chemistry).

3) Applicants in possession of a Diploma or Higher Diploma in related field will be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our General Admissions Information page.

### Core modules:

- C5 - ICO - 11: Introduction to Computers (20)
- E5 - EJC - 14: Epic Jewellery & Contemporary Trends (20)
- D5 - CS1 - 13: Communication & Study Skills 1 (10)
- B5 - JT1 - 19: Jewellery Design Techniques 1 (10)
- E5 - JMA - 14: Jewellery Management (20)
- D5 - CS2 - 13: Communication Study Skills 2 (20)
- B5 - LAB - 13: Legal Aspects of Business (20)
- B5 - MIE - 17: Micro Economics (10)
- E6 - WP1 - 19: Workshop Practice Basics (10)
- A5 - FBF - 13: Business and Finance (20)
- E6 - GEM - 14: Gemmology (20)
- B7 - SBM - 13: Small Business Management (20)
- E7 - JD2 - 14: Jewellery Design Techniques 2 (20)
- E7 - FMT - 14: Fundamentals of Metal Finishing and Testing (20)
- E7 - JEM - 14: Jewellery Marketing (20)
- E7 - PPR - 13: Professional Practice (60)
- E8 - AJD - 14: Advanced Jewellery Designing, Branding & Patenting (20)
- E8 - FDG - 14: Fundamentals of Diamond Grading (20)
- B8 - PRJ - 14: Project (40)
- B5 - BS1 - 17: Business Mathematics and Statistics 1 (10)
- E5 - JT2 - 19: Jewellery Design Techniques 2 (10)
- B6 - MAE - 17: Macro Economics (10)
- B5 - BS2 - 17: Business Mathematics and Statistics (10)
- E6 - WP2 - 19: Workshop Practice Basics 2 (10)
- B8 - BRM - 13: Business Research Methods (20)
Elective modules:
Select one from the following:
- E7 - SRM - 14: Salesmanship, Retailing and Merchandising in the Jewellery Industry (20)
- B7 - PRM - 13: Project Management (20)

Select one from the following:
- B7 - CHM - 13: Change Management (20)
- B7 - CGV - 13: Corporate Governance (20)
- B7 - EBS - 13: E - Business (20)

Select one from the following:
- B8 - STM - 13: Strategic Management (20)
- B8 - HRM - 13: Human Resources Management (20)
- B8 - BRM - 13: Business Research Methods (20)
- B8 - IEM - 13: Import -Export Management (20)
- E8 - ISD - 18: Innovation for Sustainable Development (20)
- B8 - ENT - 13 Essentials of Entrepreneurship

Recommended full-time study path (4½ years):

Year 1 - Sem 1
- C5 - ICO, B5 - EJC, D5 - CS1

Sem 2
- E5 - JD1, E5 - JMA, D5 - CS2

Year 2 - Sem 3
- B5 - LAB, B6 - ECO, E6 - WPB

Sem 4
- A5 - BFI, E6 - GEM, B6

Year 3 - Sem 5
- B7 - SBM, E7 - JD2

Elective (One of E7 - SRM, B7 - PRM)

Sem 6
- E7 - FMT, E7-JEM
- Elective (One of B7 - CHM, B7 - CGV, B7 - EBS, B7 - CHM - 13

Professional Practice
Sem 7
- E7 - PPR

Year 4 - Sem 8
- B8 - AJD, B8 - FDG

Elective (One of B8 - BRM, B8 - IEM, B8 - STM, B8 - HRM)

Sem 9
- B8 - PRO Elective (One of B8 - ENT, E8 - ISD - 18)

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics combined or 32 points and above in the best 5 subjects

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com

Certificate in Electrical Installation and Maintenance

Programme details:
The programme consists of core modules as listed below. The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:

Semester 1
- E3 - BPS - 15: Basic Professional skills (20)
- E3 - EET - 15: Electrical and electronics theory (40)

Semester 2
- E3 - EIM - 15: Practice of Electrical Installation and maintenance (30)
- E3 - ITR - 15: Industrial Training (30)

Admissions Criteria

Junior Secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria.
BSc (Hons) in Health Information Management

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11 Introduction to Computing (20)
- B5 - BM1 - 13 Business Management 1 (20)
- D5 - CS1 - 13 Communication Study Skills 1 (20)
- D5 - HB1 - 13 Human Biology 1 (Anatomy and Physiology) (20)
- D5 - MDB - 13 Medical Databases (20)
- D5 - CS2 - 13 Communication Study Skills 2 (20)
- A5 - IFA - 13 Introduction to Financial Accounting (20)
- D6 - HB2 - 13 Human Biology 2 (Pharmacology and Pathology) (20)
- D6 - CHA - 13 Computing in Health Administration (20)
- D6 - HET - 13 Health Ethics (20)
- D6 - EPI - 13 Epidemiology (20)
- B6 - MKT - 13 Marketing Management (20)
- D7 - HI1 - 13 Health Information 1 (20)
- D7 - MT1 - 13 Medical Terminology 1 (20)
- D7 - DCO - 13 Disease Coding (20)
- D7 - MST - 13 Medical Statistics (20)
- D7 - PPR - 13 Professional Practice (60)
- D8 - PHI - 13 Public Health Information Management (20)
- D8 - MT2 - 13 Medical Terminology 2 (20)
- B8 - ENT - 13 Essentials of Entrepreneurship (20)
- D8 - PRO - 13 Project (40)

Elective modules:
Select one from the following:
- B7 - OBE - 15: Organisational Behaviour (20)
- D9 - PTH - 14: Principles and Techniques of Counselling in Higher Education (20)
- D9 - QHE - 14: Globalisation and Higher Education (20)
- D9 - GMH - 14: Governance and Management in Higher Education (20)
- D9 - DIS - 14: Dissertation (60)

Recommended full-time study path:
- 2 Years
  - Semester 1: D8:LTA - 10, D8 - PPA1 - 15, D8 - ETE - 12
  - Semester 2: D8 - QHE - 11, D8 - RHE - 14, D8 - CDD - 14, G8 - PPA2 - 15
  - Semester 3: Elective (One of D9 - CHE - 14, D9 - GMH - 14)
  - Semester 4: D9 - DIS - 14

Admissions Criteria
1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.
2) For enquiries and more information please visit our website: www.bothouniversity.com
FACULTY OF HEALTH AND EDUCATION
(CONTINUED)

Semester 4:
• D6 - HET - 13, D6 - EPI - 13, B6 - MKT - 13
Semester 5:
• D7 - HII - 13, D7 - MT1 - 13, Elective (one of B7 - OPM - 13, B7 - MTR - 13)
Semester 6:
• D7 - DCO - 13, D7 - MST - 13, Elective (one of D7 - HI2 - 13, B7 - PRM - 13)
Semester 7:
• D7 - PPR - 13
Semester 8:
• D8 - PHI - 13, D8 - MT2 - 13, Elective (one of D8 - FHI - 13, B8 - HRM - 13)
Semester 9:
• B8 - ENT - 13, D8 - PRO - 13

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics, including Biology or Double Sciences or 32 points and above in the best 5 subjects including Biology or Double Sciences.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com

BED (Hons) in Primary Education

Programme details:
The programme consists of core (required) and elective modules as indicated below. Some modules may have pre-requisites (i.e. may require students to pass another module or set of modules first). Some modules may be co-requisite (such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10 credit module requires an average of 10 hours of learning from the student.

Core modules:
• D5-BCO-15: Basics of Computing (10)
• D5-CS1-13: Communication and Study Skills 1 (20)
• D5-CS2-13: Communication and Study Skills 2 (20)
• D5-EN1-14: English 1 (20)
• D5-EN2-14: English 2 (20)
• D5-EPS-14: Educational Psychology (20)

Elective Modules:
Select one from the following:
• D7-AE2-14: Art Education 2 (20)
• D7-ME2-14: Mathematics Education 2 (20)
• D8-SE2-14: Science Education 2 (20)
• D8-SS2-14: Social Studies Education 2 (20)
• D8-EDM-14: Educational Management (20)
• D8-MUS-14: Music (20)
• D8-SET-14: Setswana (for applicants from Botswana) (20)
• D8-SES-14: Sesotho (for applicants from Lesotho) (20)

Recommended full-time study path (4½ years):
Semester 1:
• D5-CS1-13, D5-EN1-14, D5-PHI-14
Semester 2:
• D5-BCO-15, D5-CS2-13, D5-EPS-14, D6-EVF-14
Semester 3:
• D5-EN2-14, D6-ME1-14, D6-SE1-14
Semester 4:
• D6-AE2-14, D6-ETE-14, D5-SS1-14
Semester 5:
• D7-PED-14, D7-SNE-14, elective (one of D7-AE2-14, D7-ME2-14)
Semester 6:
• D7-TP1-14, elective (one of D7-FRE-14, D7-GCO-14)
Semester 7:
• D8-ENT-14, D8-LSE-14, elective (one of D8-SE2-14, D8-SS2-14)
Semester 8:
• D8-PHE-14, elective (one of D8-SET-14, D8-SAS-14)
• D8-EDM-14, D8-MUS-14
Semester 9:
• D8-TME-14, D8-TP2-14
Certificate Level 4 in Child Care

Recommended full-time study path (1 Year):

Semester 1:
- D4 - ESE - 15, G8 - PPA1 - 15, G8 - ETE - 12

Semester 2:
- D8 - QHE - 11, G8 - RHE - 14, G8 - CDD - 14
- D8 - PPA2 - 15 (10)

Admissions Criteria

1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

2) For enquiries and more information please visit our website: www.bothouniversity.com

Certificate Level 4 in Child Care

Programme details:
The programme consists of 9 core (required) modules. The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- D4 - ESE - 15: English Skills for Employability (20)
- D4 - ICC - 15: Introduction to Child Care (10)
- D4 - BCN - 17: Basic Computing and Numeracy Skills (10)
- D4 - CGD - 15: Children’s Growth and Development (20)
- D4 - GCH - 15: Guiding Children (10)
- D4 - CSF - 16: Child Safety (10)
- D4 - CCP - 16: Child Care Professional (20)
- D4 - ENT - 15: Entrepreneurship (20)
- D4 - PPR - 15: Professional Practice (Internship) (60)

Recommended full-time study path: 1 1/2 Years

Semester 1:
- D8: LTA - 10, G8 - PPA1 - 15, G8 - ETE - 12

Semester 2:
- D8 - QHE - 11, G8 - RHE - 14, G8 - CDD - 14
- D8 - PPA2 - 15 (10)

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics combined or 32 points and above in the best 5 subjects

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com

Post Graduate Diploma in Higher Education

Programme details:
The programme consists of 6 core (required) modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- D8 - LTA - 10: Learning, Teaching and Assessment (20)
- D8 - PPA1 - 15: Professional Academic Practice in Action 1 (10)
- D8 - QHE - 11: Quality Frameworks in Higher Education (20)
- D8 - ETE - 12: Educational Technology and e-Learning (20)
- D8 - RHE - 14: Research in Higher Education (20)
- D8 - CDD - 14: Curriculum Design and Development (20)
- D8 - PPA2 - 15: Professional Academic Practice in Action 2 (10)

Admissions Criteria

1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

2) For enquiries and more information please visit our website: www.bothouniversity.com

Programme details:
The programme consists of 9 core (required) modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- D4 - ESE - 15: English Skills for Employability (20)
- D4 - ICC - 15: Introduction to Child Care (10)
- D4 - BCN - 17: Basic Computing and Numeracy Skills (10)
- D4 - CGD - 15: Children’s Growth and Development (20)
- D4 - GCH - 15: Guiding Children (10)
- D4 - CSF - 16: Child Safety (10)
- D4 - CCP - 16: Child Care Professional (20)
- D4 - ENT - 15: Entrepreneurship (20)
- D4 - PPR - 15: Professional Practice (Internship) (60)

Recommended full-time study path: 1 1/2 Years

Semester 1:
- D4 - ESE - 15, D4 - ICC - 15, D4 - BCN - 17, D4 - CGD - 15

Semester 2:
- D4 - GCH - 15, D4 - CSF - 16, D4 - CCP - 16, D4 - ENT - 15

Semester 3:
- D4 - PPR - 15

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics combined or 32 points and above in the best 5 subjects

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com
Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core Modules
- H5 - LOP - 14: Laundry Operations (10)
- H5 - HKP - 14: Housekeeping Operations (10)
- H5 - IHO - 17: Introduction to Hotel Operations (10)
- H5 - FRO - 17: Front Office and Reservations Operations (10)
- D5 - CS1 - 13: Communication and Study Skills 1 (20)
- H5 - KOP - 14: Kitchen Operations (10)
- H5 - BOP - 14: Bar Operations (10)
- H5 - FSE - 14: Food Service Operations (10)
- H5 - IFB - 14: Introduction to Food and Beverage (10)
- D5 - CS2 - 13: Communication and Study Skills 2 (20)
- C5 - ICO - 11: Introduction to Computers (20)
- B5 - BM1 - 13: Business Management 1 (20)
- A5 - IFA - 13: Introduction to Financial Accounting (20)
- B6 - MKT - 13: Marketing Management (20)
- B7 - SBM - 13: Small Business Management (20)
- H7 - HHR - 14: Hospitality Human Resource Management (20)
- H7 - TLE - 14: Travel and Leisure (20)
- B7 - CFI - 13: Corporate Finance (20)
- H7 - PPR - 17: Professional Practice (60)
- B8 - BRM - 13: Business Research Methods (20)
- B8 - STM - 13: Strategic Management (20)
- H8 - PR1 - 17: Project 1 (20)
- H8 - PR2 - 17: Project 2 (20)

Elective Modules
Select one from the following (Sem3):
- H6 - RM1 - 15: Rooms Management 1 (20)
- H6 - FB1 - 15: Food & Beverage Management 1 (20)
Select one from the following (Sem4):
- H6 - RM2 - 15: Rooms Management 2 (20)

Admissions Criteria
1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.
2) Candidates are required to achieve a minimum pass in five subjects and 10 points in English and Mathematics combined or 32 points and above in the best 5 subjects.
3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com

Certificate Level 3 in Rooms Operations

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- B4 - EE1 - 15: English for Employability 1 (10)
- B4 - FOO - 15: Front Office Operations (20)
- B4 - HPF - 15: Hotel Practical – Front Office (20)
- B4 - ML1 - 15: Maths Literacy 1 (10)
- B4 - EE2 - 15: English for Employability 2 (10)
- B4 - HKL- 15: Housekeeping and Laundry Operations (20)
- B4 - HPH - 15: Hotel Practical – Housekeeping and Laundry (20)
- B4 - ML2 - 15: Maths Literacy 2 (10)

Recommended full-time study path (12 months):

Semester 1:
- B4 - EE1 - 15, B4 - FOO - 15, B4 - HPF - 15, B4 - ML1 - 15

Semester 2:
- B4 - EE2 - 15, B4 - HKL - 15, B4 - HPH - 15, B4 - ML2 - 15

Admissions Criteria

Junior Secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria.

Certificate in Food and Beverage Operations

Programme details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- B4 - EE1 - 15: English for Employability 1 (10)
- B4 - FSO - 15: Food service Operations (20)
- B4 - HPS - 15: Hotel Practical - Food Services (20)
- B4 - ML1 - 15: Maths Literacy 1 (10)
- B4 - EE2 - 15: English for Employability 2 (10)
- B4 - KOP - 15: Kitchen Operations (20)
- B4 - HPK - 15: Hotel Practical – Kitchen (20)
- B4 - ML2 - 15: Maths Literacy 2 (10)

Recommended full-time study path (12 months):

Semester 1:
- B4 - EE1 - 15, B4 - FSO - 15, B4 - HPS - 15, B4 - ML1 - 15

Semester 2:
- B4 - EE2 - 15, B4 - KOP - 15, B4 - HPK - 15, B4 - ML2 - 15

Admissions Criteria

Junior Secondary school leaving certificate such as JCE or equivalent. Mature Age entry criteria: Candidates above 20 years with at least 5 years of work experience, of which at least 2 years must be at Level 2 equivalent may be considered under mature entry criteria. Admission preference will be given to those studying Home Economics.
1. Applying to Botho University

Before applying to Botho University, students are encouraged to take time out to familiarise themselves with all the programmes on offer. Applicants must meet all the relevant minimum requirements for the programme of study they wish to study. It is also important for applicants to assess whether the programme they choose interests them and that they want to make a career out of it. Our friendly Admission Team Counsellors will provide information needed about the programmes and assist applicants to make informed choices. Details on programmes are available on our website: www.bothouniversity.com

2. How to calculate points

The admission point system is used to measure your academic achievement based on your school-leaving results. Your school-leaving subject grades or percentages are converted into points as per the table (see Table 1 next page) and based on your qualification. These points are added up to arrive at the number of points you have obtained.
3. Important points to remember when applying:

- All students can apply in person or using the online application form available on the website. Please read the “Steps to Apply” document available on the application portal before applying.

- Clear certified copies of all relevant educational certificates.

- Clear certified copies of Omang/passport/identity card.

- Please read the Fee Structure and Policy document available on the website before applying.

- Should you have any doubts on the application process please contact our admissions department for further assistance.
BU also offers high quality distance learning education using cutting edge learning management tools such as Black Board providing you with superior learning experience at an affordable cost.

For more information refer to:

online.bothouniversity.com
Botho University aspires to be the regional hub of academic excellence. In this regard the University has started attracting students beyond Botswana borders from countries such as Zimbabwe, Zambia, Lesotho, Swaziland, Liberia, Namibia etc. International students bring diversity to the student community at Botho University as well as allow for cross-cultural enrichment. At Botho University, the Student Affairs and Alumni Department (SAAD) is dedicated to international students’ welfare. The department is also responsible for assisting international students with application for study permits and accommodation in liaison with relevant departments.

How to apply?

International students can apply online by visiting the Botho University website (www.bothouniversity.com) or by speaking to an Admissions Department representative. Depending on the programme of study, applicants will have to meet the admission criteria as specified in this prospectus and any pre-requisites required for specific programmes. In case the applicant’s country qualifications framework is not catered for in the admissions criteria, please contact the Admissions Department for assistance.

Fee Details

Fee details are provided in the website: www.bothouniversity.com

Please note that, international students fees may vary from the regular fees. Applicants are requested to contact the Admissions Department for fee details relevant to their country and programme of study.

Accommodation

Botho University is committed to providing international students safe, clean and comfortable accommodation. There is 24-hour power and water supply provided at halls of residence. The rooms are provided on a sharing basis with other international students to enable cross-cultural learning. Each apartment is furnished with a table, chair, cupboard and single bed. There is a kitchen, which the occupants of each house are expected to share. The kitchens are furnished with electric stoves and connection for basic cooking. There is also a 24-hour security guard to ensure that the occupants feel safe and secure at all times. There is a provision of Wireless Internet (WIFI) connection.
Local Transport

Accommodation for international students is located in central locations such that public transport in the form of minivans called ‘combis’ is easily available. The fares are nominal and it is a safe and reliable mode of transport. Another option is taxis which are also very popular but are a bit more expensive. Buses for travelling long distance and to remote villages are also available. For international students, the Student Affairs and Alumni Department (SAAD) assists with all information in this regard including route maps, fares etc.

On Arrival in Botswana

On arrival in Botswana, an officer from the Student Affairs and Alumni Department (SAAD) welcomes all international students. The Office along with the Office of Campus and Student Housing Management will ensure that international students settle in easily and quickly. It is the department’s responsibility that all international students feel at home and can fully concentrate on their studies.

Find out more about how you as an international student can study at Botho University

Contact:
Student Affairs and Alumni Department (SAAD)

Email: careerservices@bothouniversity.ac.bw
Botho University offers quality support services and programmes that advance student access to learning, welfare, wellness and talent development through Student and Alumni Affairs Department (SAAD).

**Services offered by the various units of the department include:**

- **Career and Counselling Services**
  The unit is available to provide students with psycho-social support, career counselling and academic advising, to further students’ personal and professional development.

- **Special Needs Support**
  The Special Needs Unit is responsible for managing the welfare of students with special learning needs. The services provided include but are not limited to:
  - Special accommodation during exams
  - Classroom support
  - Resource Lab/Centre
  - Individual Education Plan (IEP)

- **Internships and Placement**
  The Placement and Internship Unit deals with connecting students with appropriate internship opportunities and assisting graduates in seeking employment.

- **Alumni Relations**
  The Alumni Relations Unit aims to foster a lifelong relationship between the university and its graduates. Its intention is to build strong networks with graduates, geared towards lifelong learning for alumni. Services rendered by this unit include:
  - Career Development Support
  - Lifelong learning
  - Opportunity to mentor university students
  - Alumni Community Impact Programmes
  - Stay connected facility
  - Career Fairs

- **Health and Wellness**
  The unit manages the health and wellness of students and staff. It manages the operations of the University clinic, HIV and AIDS policy, and medical emergency evacuations. Some of the services provided include:
  - Assistance with minor illness
  - Referrals to major clinics and hospitals
  - Management of HIV and AIDS interventions and campaigns.
  - Wellness programmes
**Personal Development**
This unit is mandated to teach students life skills. These skills will enable students to cope with tertiary life and life beyond the university. The Personal Development Unit manages and administers the following:

- Personal Development
- First Year Experience
- Mentorship
- Development Workshops
- Motivation Sessions
- Entrepreneurship Development
- Leadership Programme

**Community Engagement**
Botho University is committed to the improvement of people’s lives in various communities through skills development, entrepreneurship and community empowerment. This division encourages students to interact with communities in planning and implementing programmes and/or activities aimed at addressing the current demands and situations they are facing. The purpose of this partnership with communities is to improve the lives of people, empower communities to be self-reliant and to develop entrepreneurship skills. The division has an emphasis on instilling the values of volunteerism, Botho, spirit of giving and compassion.

**Sports, Culture and Recreation**
The unit seeks to contribute to academic performance and personal success by promoting welfare and wellness through talent enhancement and management. This unit has a variety of sporting and non-sporting clubs which seek to contribute to the development of each student in relation to the Botho Graduate Profile.
PROFESSIONAL QUALIFICATION TESTS

Botho testing centre (BTC) is a professional and secure environment providing access to certifications and qualifications that help develop individuals’ skills and knowledge. The centre has been operational since 2012 and has branches in Gaborone, Francistown and Maseru. We offer a wide range of computer based examinations and also provide Proctoring services for various universities, with prior arrangement.

We are an authorized testing centre in partnership with PearsonVue, Prometric Academic and Prometric IT. We offer examinations such as those for TOEFL, GRE, PMI, CIMA, AAT, Cisco, Microsoft, Oracle, HP, VMware and many other leading global programmes.

Candidates wishing to write an exam can book online with either Prometric or PearsonVue, depending on the vendor for their certifications. Other candidates such as those of AAT, ACCA, CIMA and ICDL exams can schedule for their exams through the assistance of our qualified and friendly staff.

Gaborone Campus Contacts
Email: anish.george@bothouniversity.ac.bw
Tel: +267 363 5474/5463

Francistown Campus Contacts:
Tel: +267 244 0686 Fax: +267 244 0685

Maseru Campus Contacts:
Email: augustin.minalkar@bothouniversity.ac.bw
Tel: +266 2224 7500 Tel/Fax: +266 2231 3521
Quality & Accolades

BQA Registered and Accredited Institution
Registered and Accredited as an Education & Training provider by Botswana Qualifications Authority (BQA)

HRDC Registered Institution
Botho University is registered with the Human Resource Development Advisory Council (HRDC) of Botswana.

BOS ISO 9001:2015 Certified Organisation
We are the only University in Botswana to be BOS ISO 9001:2015 certified - a clear indicator of our passion and commitment to quality. The BOS ISO 9001:2015 certification is considered “hard to obtain and difficult to maintain” by some of its recipients.

PMR Africa Diamond Arrow Award 2015
Winner of the PMR Africa “Diamond Arrow Award” for excellence under the tertiary institutions category in Botswana as rated by organisations across Botswana.

ACCA Gold Partner
Botho University has been awarded “Gold” status by the Association of Chartered Certified Accountants (ACCA), UK.

AAT Best International Training Provider of the Year 2014 & 2018
Botho University is the only institution in Botswana to be nominated and also to win this award.

Rated by African Quality Rating Mechanism (AQRM)
Botho University’s quality at programme level is rated “Good Quality” by the African Quality Rating Mechanism (AQRM), an initiative of the Commission of the African Union (AUC) to establish an African quality assurance system for higher education institutions.

Registered Institution in the Kingdom of Lesotho
Registered with Ministry of Education and Training and approved by Council on Higher Education, Kingdom of Lesotho

Registered Institution in the Republic of Namibia
Registered with the National Council for Higher Education in Namibia

Registered Institution in the Kingdom of Eswatini
Botho University has been granted the authority to establish and operate in accordance with section 19 of The Higher Education Act of 2013, by ESHEC
The Botho Graduate Profile (BGP) is a list of qualities that all Botho University graduates are encouraged to learn and imbibe before they graduate.

**CAREER ATTRIBUTES**

**KNOWLEDGEABLE:**
Having expertise in at least one area, with a broad understanding of other disciplines.

**HARDWORKING:**
Motivated, result driven and committed to delivering work of the highest quality both independently and in a team.

**ARTICULATE:**
Able to communicate information eloquently, effectively and appropriately to a given audience.

**INNOVATIVE & ENTREPRENEURIAL:**
Able to identify opportunities and take measured risk to develop new and improved ideas, processes and products that create value.

**PERSONALITY ATTRIBUTES**

**ETHICAL:**
Having unquestionable integrity and accountability.

**POSITIVE & CONFIDENT:**
Being friendly, optimistic and resilient, and having high self-esteem with an ability to take decisions.

**COLLABORATIVE:**
Considerate of and able to work and communicate effectively with teams of people from different social and cultural backgrounds.

**CRITICAL-THINKING:**
Having the curiosity and open-mindedness to acquire new knowledge by analysing, reflecting on and evaluating information.

**SOCIAL ATTRIBUTES**

**SOCIAL RESPONSIBLE:**
Committed to bettering one’s own community and society at large.

**ENVIRONMENTALLY RESPONSIBLE:**
Committed to conserving resources and protecting the environment.